



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		CH. BANSI LAL GOVT. COLLEGE
Name of the head of the Institution		Dr. Partap Singh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01252-258208
Mobile no.		9810148929
Registered Email		gcloharu@gmail.com
Alternate Email		singhp61@gmail.com
Address		Loharu-Bhiwani Road, Loharu
City/Town		LOHARU
State/UT		Haryana
Pincode		127201
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Pramod Kumar
Phone no/Alternate Phone no.	01252258208
Mobile no.	9467815682
Registered Email	gcloharu@gmail.com
Alternate Email	drpk2009@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://cblgcloharu.com
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://cblgcloharu.com

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	66.70	2004	08-Jan-2004	07-Jan-2009

6. Date of Establishment of IQAC	04-Mar-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
A.F	Library Grant	Govt. of Haryana	2017 00	45500
Govt. of Haryana	Building Fund	Govt. of Haryana	2017 00	45500
Govt. of Haryana	I card	Govt. of Haryana	2017 00	273000
Govt. of Haryana	NSS	Govt. of Haryana	2017 00	273000
Govt. of Haryana	House Exam Fund	Govt. of Haryana	2017 00	34665

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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The following points were discussed in the IQAC meeting held on 21.07.17 at 11:00 am in the office of the principal : 1. Hindi Divas should be organized in the college 2. There should be the supply of Newspaper Magazine in the college for library . 3. Students should be prepared to participate in the inter college State Wrestling championship . 4. First Aid training should be given to the students in the college .

The following points were discussed in the IQAC meeting held on 25.09.17 at 1:30 pm in the office of the principal : 1. Students should be prepared to participate in the Zonal youth Festival to be held at Govt . College Bhiwani . 2. Students should be sent in the Division level job Training & placement fair at Govt . College Hissar . 3. An extension lecture on " Save Water Save Life " should be

arranged for the awareness among the students . 4. Sports kits should be provided to the players for participation in various sports events at University / State level . 5. Annual Athletic meet should be held in the college .

The following points were discussed in the IQAC meeting held on 17.01.18 the principal's office : 1. Students should be sent for " Inter District Level Science Exhibition " . 2. A committee should be constituted to check " Sexual Harassment " and " violence " against women in college work place . 3. Students should be send to participate in the " Adventure camp " to be held at Manali . 4. Students should be prepared to participate in the State Level Inter College Kabaddi Championship . 5. Student's problem should be solved regarding transport . 6 . A lecture should be organized in the Dept. of Commerce on the topic " Resource Management . "

The following points were discussed in the IQAC meeting held on 28.03.18 at 1:00 pm in the office of the principal : 1. An extension lecture should be organized in the college in the P.G. Dept. of Hindi for the students . 2. NSS special camp should be organized in the college . 3. A lecture should be delivered on " Women Empowerment " . 4. A lecture under " Placement cell " should be arranged for the students . 5. Solar Power Panel should be installed in the college .

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

10-Jan-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The college does not have its individual MIS Portal. However, there is a centralized MIS system of Higher

Education Department, Haryana, on which the data of this college can be accessed. It displays the workload details, sanctioned posts details, teaching nonteaching staff details etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is governed by the rules of university as well as Directorate of Higher Education, Haryana, in matters related to curriculum delivery. The syllabus is provided by the university and the academic schedule is also planned by the university. The college teachers are required to adhere to the academic schedule provided to them. The teachers are required to prepare lesson plans for the organised delivery of the curriculum. The university provides guidelines regarding the number of theory and practical classes to be held per week in each subject. The college prepares time-table accordingly and workload is allotted to each teacher as per the norms of Directorate of Higher Education, Haryana. The student attendance register is maintained to document the progress of curriculum delivery. In order to check the learning abilities of the students two class tests are held in each semester and one assignment/project is to be submitted by the students to the concerned subject teachers. Both these things alongwith the attendance of the students are used in deciding the award of marks for the internal assessment of students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	political science	16/07/2017
MA	hindi	16/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
No feedback was obtained from any stakeholder.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	HINDI	50	0	49
MA	POLITICAL SCIENCE	50	0	50
BA	PASS COURSE	880	0	721
BSc	MEDICAL	40	0	40
BSc	NON MEDICAL	80	0	79
BCom	PASS COURSE	160	0	58
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2068	192	31	0	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
40	0	0	0	0	0

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is students mentoring system in the college as per the directions of the Directorate of Higher Education, Haryana. Each teacher is allotted a certain number of students who are to be mentored by the teachers. The mentor mentee meetings are held according to the convenience of the teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2260	40	1:57

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	40	45	4	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

There is no specific system of CIE at the college level. Only two class tests are conducted as per the requirements of the university. The evaluation is done by the university through semester examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared and provided by the affiliating university, the same is adopted and implemented by the college. The college does not have and say in the conduct of examination and other university related matters. The timelines set by the university regarding internal assessment awards, issue of admit cards etc. are complied with by the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://highereduhry.com/index.php/colleges?cid=94>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	MA	Political Science	59	56	94.91
0	MA	Hindi	56	52	92.85
0	BA	Arts	540	77	14.25
0	BCom	Commerce	81	38	46.91
0	BSc	Science	0	0	00

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[No SSS is performed in the college](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	COMMERCE	1	5.09
International	Math	2	6.75
International	SOCIOLOGY	1	2.5
International	Hindi	1	9.99
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Math	2
Sociology	1
Hindi	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	6	2	0
Presented papers	5	6	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
One Day Camp (27 Oct 2017)	NSS UNIT GC Loharu	1	94
Seven Day Camp (3march-9march 2018)	NSS UNIT GC Loharu	1	53
One Day Peer Educators Training (6 March 2018)	Red Ribbon Club	2	4
One Day University Level Diaster Management Workshop	Youth Red Cross, MDU	1	6
Training Camp (6. 2.2018-10.2.2018)	Red Cross, Bhiwani	1	5
YOGA DAY CELEBRATION	NCC UNIT GC Loharu	31	24

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
One Day Camp	NSS UNIT GC LOHARU	Swachh Bharat	1	94
Seven Day Camp	NSS UNIT GC LOHARU	Swachh Bharat	1	53

One Day Peer Educators Training	RED RIBBON CLUB	Swachh Bharat	2	4
One Day University Level Diaster Management	YOUTH RED CROSS ,MDU	First Aid	1	6
Training Camp	RED CROSS ,BHIWANI	First Aid	1	5
Yoga Day Celebration	NCC UNIT , GC LOHARU	Yoga	31	24
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Apprentice	3	Scholarships and stipends	Nil
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
48.3	43.23

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11577	1420712	653	124900	12230	1545612
Reference Books	8851	2196888	90	21700	8941	2218588

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	2	5	0	0	1	1	2	0
Added	0	0	0	0	0	0	0	0	0
Total	50	2	5	0	0	1	1	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
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94.79

91.69

48.3

43.24

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintaining and utilizing of facilities in the college are done in accordance with the directions of the state government. The construction of buildings, playgrounds etc is done either directly by the government through PWD (BR), Police Housing Corporation or by the college by inviting quotations from the open market. The funds for maintaining infrastructure of the college are released by the government as and when demanded by the college administration. The funds are utilized by duly constituted committees at the college level and the expenditure is checked and counter checked by the bursar and the DDO respectively. The college council in its meetings decides the repair or renovation activities to be undertaken. Apart from this the college received grants from the government on regular yearly basis for various activities. These annual grants are utilized through properly constituted committees on the basis of the guidelines issued by the government. Some of the grants received are for sports activities, laboratory augmentation, purchase of books and other required items in the library, to support the needy and meritorious students by providing them financial support through Earn While You Learn Scheme. Grants are also released by the government for educational tour of the students, Placement Cell and Women Cell activities. All the grants are utilized in a time bound manner.

<http://www.cblgcloharu.com>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Special Component Plan for SC	809	9460580
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
language lab	17/07/2017	114	dept. of english govt. college loharu
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed

		examination	counseling activities		
2017	0	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	0	0	0	0	0
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
0	0	0
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	0	National	0	0	0	0
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

No practice of decentralization in management was implemented during the last year. All the rules and regulations regarding management are followed in accordance with the well established tradition and rules in prevalence. The participative management is followed in the college. All the members of the staff both teaching and non teaching are part of the various committees formed to cater the different requirements of the college administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	The college follows the schedule and pattern of examination as provided by the university. The college also conducts two class tests every semester as mandated by the university.
Admission of Students	The admission of students is made in accordance with the directions of the Directorate of Higher Education, Haryana. The admissions are made online and on merit basis. The eligibility criteria are set by the Directorate.
Library, ICT and Physical Infrastructure / Instrumentation	New books were purchased in the library out of the grant received from the government. New scientific items were purchased in the college out of the laboratory augmentation grant received from the government.
Teaching and Learning	The teachers complete the prescribed

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	The entire financial drawings and disbursements are done through e-governance. The entire receivings and payments are done through the website hrtreasuries.
Student Admission and Support	The entire process of student admission is done through online mode. The students are required to submit their admission applications online. The merit list is also generated online. The students deposit fee through NEFT/CREDIT CARD/CHALLAN/INTERNET BANKING. The students get the information regarding their admission through SMS.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
3	5	7

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial audit is done at two levels. One is by the auditors of the Department of Higher Education, Haryana and another by the auditors of Accountant General, Haryana. The decision regarding the frequency to audit the accounts is not settled at the college level but at the level of AG, Haryana or Director, Higher Education, Haryana. No audit was performed during the session 201819 either by Accountant General Office, Haryana or

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parent teacher association does not exist.

6.5.3 – Development programmes for support staff (at least three)

No such programmes are conducted at the college level.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No initiatives were taken up after accreditation or in the current session 201718.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Beti Padhao03	03/03/2018	03/03/2018	50	55

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The power requirement of the college is met by the electricity supply from the government and the renewable energy sources are not installed in the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Provision for lift	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	27/10/2017	1	Cleanliness week	Swachh Bharat	94
2018	1	1	03/03/2018	7	Vishisht Seva Sivr	Vishisht Seva Sivr	108

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day celebration	15/08/2017	15/08/2018	150
Teachers Day	05/09/2017	05/09/2017	120
Hindi Diwas	14/09/2017	14/09/2017	110
National Voters Day	24/01/2018	24/01/2018	200
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Organization of Tree Plantation Programmes proper care maintenance of Trees is ensured by NSS and NCC Units. 2. A "College Cleanliness beautification" Committee has been formed for the identification and preservation of the natural resources present in the college campus to ensure "plastic free" campus. 3. Regular participation in Swachhata Seva initiatives of the Government of India, Government of Haryana, Affiliating University and District Administration. 4. Regular Awareness programmes are organised on Environmental Protection Campus Cleanliness. 5. The campus has a lush green field with 400 metre athletic track, cricket ground, Kabbaddi ground etc.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The college has a democratic setup and all the teaching and non-teaching members of staff are given due roles in the functioning of the college. The duties are divided equally among different college committees consisting of members of teaching staff. Each committee is empowered to take its own decision in consultation with the Principal. This helps in the smooth conduct of college words and provides a sense of responsibility in the staff members. Even the students are allowed to participate in the college functioning through the selections made in the Earn While You Learn Scheme. 2. The college is dedicated to impart holistic to impart holistic education to the students by inclusion of compulsory computer certificate course and compulsory environment studies. There is a well planned calendar of co-curricular activities in which free and fair participation of every student is ensured by open competitions held round the year. The educational excursions to the main educational and tourist sites of the country are a regular affair in the college. The spirit of sportsmanship is promoted by open for all sports events organized in the college in which selections are made for higher level competitions. Thus every effort is done to make the students achieve their goal of life through holistic education offered by this college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.cblgcloharu.com>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The main vision of our institute is providing an accessible and adaptable education without compromising academic standards. To emerge as a centre of academic excellence in creating and disseminating knowledge and providing students a unique learning experience in Science, arts commerce providing students an environment for all round development, nurture them for a successful career as well as to contribute to the betterment of the society. We also aim to change students perspectives, values and priorities and to transform positive energies to meet lifes challenges, enabling students to deep learning and rational thinking.

Provide the weblink of the institution

<http://www.cblqcloharu.com>

8.Future Plans of Actions for Next Academic Year

The college proposes to go for NAAC accpectitation in the next academic session.