



Yearly Status Report - 2015-2016

Part A

Data of the Institution

| | | |
|---|--|--------------------------------------|
| 1. Name of the Institution | | CH. BANSI LAL GOVT. COLLEGE |
| Name of the head of the Institution | | Dr. Vijay Kumar |
| Designation | | Principal (in-charge) |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 01252-258208 |
| Mobile no. | | 9416351179 |
| Registered Email | | gcloharu@gmail.com |
| Alternate Email | | vijaymehtapilani@gmail.com |
| Address | | LOHARU BHIWANI ROAD LOHARU (BHIWANI) |
| City/Town | | LOHARU |
| State/UT | | Haryana |
| Pincode | | 127201 |
| 2. Institutional Status | | |

| | |
|--|----------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Sh Ravinder Singh |
| Phone no/Alternate Phone no. | 01252258208 |
| Mobile no. | 7009634535 |
| Registered Email | gcloharu@gmail.com |
| Alternate Email | sheorangeo@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | https://higherduhry.com/index.php/colleges?cid=94 |
| 4. Whether Academic Calendar prepared during the year | No |

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|-------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | C++ | 66.70 | 2004 | 08-Jan-2004 | 07-Jan-2009 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 04-Mar-2009 |
|---|-------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| No Data Entered/Not Applicable!!! | | |

L::asset('/', 'public') ./public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

| |
|------------------------------|
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|------------------------------|

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|----------------------|
| No Data Entered/Not Applicable!!! | |
| No Files Uploaded !!! | |

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

| | |
|--|---|
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2015 |
| Date of Submission | 30-Sep-2015 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | The college does not have its individual MIS Portal. However, there is a centralized MIS system of Higher Education Department, Haryana, on which the data of this college can be accessed. It displays the workload details, sanctioned posts details, teaching nonteaching staff details etc. |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is governed by the rules of university as well as Directorate of Higher Education, Haryana, in matters related to curriculum delivery. The syllabus is provided by the university and the academic schedule is also planned by the university. The college teachers are required to adhere to the academic schedule provided to them. The teachers are required to prepare lesson plans for the organised delivery of the curriculum. The university provides guidelines regarding the number of theory and practical classes to be held per week in each subject. The college prepares time-table accordingly and workload is allotted to each teacher as per the norms of Directorate of Higher Education, Haryana. The student attendance register is maintained to document the progress of curriculum delivery. In order to check the learning abilities of the students two class tests are held in each semester and one assignment/project is to be submitted by the students to the concerned subject teachers. Both these things alongwith the attendance of the students are used in deciding the award of marks for the internal assessment of students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|-----------------|-----------------------|----------|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------|--------------------------|-----------------------|
| BSc | medical and non medical | 01/07/2015 |

[View Uploaded File](#)

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| Certificate | Diploma Course |
|---|----------------|
| No Data Entered/Not Applicable !!! | |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|----|
| Students | No |
| Teachers | No |
| Employers | No |
| Alumni | No |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| |
|---|
| Feedback Obtained |
| No feedback was obtained from any stakeholder. |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BSc | Non Medical Pass Course | 80 | 0 | 66 |
| BSc | Medical Pass Course | 40 | 0 | 21 |
| BA | Pass Course | 880 | 0 | 492 |
| BCom | Pass course | 160 | 0 | 63 |

| | | | | |
|-------------------|-------------------|----|---|----|
| MA | Political Science | 50 | 0 | 34 |
| MA | Hindi | 50 | 0 | 25 |
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2015 | 1596 | 120 | 51 | 0 | 9 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 60 | 0 | 0 | 0 | 0 | 0 |
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is students mentoring system in the college as per the directions of the Directorate of Higher Education, Haryana. Each teacher is allotted a certain number of students who are to be mentored by the teachers. The mentor mentee meetings are held according to the convenience of the teachers.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 1716 | 60 | 1:29 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 46 | 11 | 35 | 0 | 7 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|------------------------------------|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|----------------|----------------|--|---|
| No Data Entered/Not Applicable !!! | | | | |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

There is no specific system of CIE at the college level. Only two class tests are conducted as per the requirements of the university. The evaluation is done by the university through semester examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared and provided by the affiliating university, the same is adopted and implemented by the college. The college does not have and say in the conduct of examination and other university related matters. The timelines set by the university regarding internal assessment awards, issue of admit cards etc. are complied with by the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------|----------------|--------------------------|---|---|-----------------|
| BSc | BSc | medical | 21 | 10 | 47.62 |
| MA | MA | Political Science | 36 | 31 | 86.11 |
| MA | MA | Hindi | 25 | 24 | 96 |
| BCom | BCom | pass course | 45 | 23 | 51.11 |
| B.A | BA | Pass Course | 600 | 183 | 30.5 |
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[No SSS is performed in the college.](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0 | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| International | pol. sci | 1 | 0 |
| International | commerce | 6 | 3.35 |
| International | sociology | 1 | 0 |
| International | english | 1 | 2.78 |
| International | history | 1 | 0 |
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|-----------------------|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|------------------------------------|---------------|----------|-------|-------|
| Presented papers | 0 | 10 | 0 | 0 |
| Attended/Seminars/Workshops | 0 | 1 | 0 | 0 |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|------------------------------|
| No Data Entered/Not Applicable !!! | | | |
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|----------------------|--|--|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| SOUL | Fully | 2.0 | 2014 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|--------|-------|---------|
| | | | | | | |
| Text Books | 10378 | 1160498 | 719 | 165924 | 11097 | 1326422 |
| Reference Books | 8673 | 2090902 | 38 | 17076 | 8711 | 2107978 |

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|------------------------------------|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 50 | 2 | 1 | 0 | 0 | 1 | 0 | 2 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 50 | 2 | 1 | 0 | 0 | 1 | 0 | 2 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 0 | 0 | 0 | 0 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintaining and utilizing of facilities in the college are done in accordance with the directions of the state government. The construction of buildings, playgrounds etc is done either directly by the government through PWD (BR), Police Housing Corporation or by the college by inviting quotations from the open market. The funds for maintaining infrastructure of the college are released by the government as and when demanded by the college administration. The funds are utilized by duly constituted committees at the college level and the expenditure is checked and counter checked by the bursar and the DDO respectively. The college council in its meetings decides the repair or renovation activities to be undertaken. Apart from this the college received grants from the government on regular yearly basis for various activities. These annual grants are utilized through properly constituted committees on the basis of the guidelines issued by the government. Some of the

grants received are for sports activities, laboratory augmentation, purchase of books and other required items in the library, to support the needy and meritorious students by providing them financial support through Earn While You Learn Scheme. Grants are also released by the government for educational tour of the students, Placement Cell and Women Cell activities. All the grants are utilized in a time bound manner.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|-------------------------------|--------------------|------------------|
| Financial Support from institution | special component plan for sc | 989 | 12049600 |
| Financial Support from Other Sources | | | |
| a) National | 0 | 0 | 0 |
| b) International | 0 | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|--|
| language lab | 16/07/2015 | 163 | dept. of english of govt. college loharu |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|--------------------|--|--|--|---------------------------|
| 2015 | 0 | 0 | 0 | 0 | 0 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-----------------------|--------------------|---------------------------|-----------------------|--------------------|---------------------------|
| Name of organizations | Number of students | Number of students placed | Name of organizations | Number of students | Number of students placed |
| | | | | | |

| | | | | | |
|---|--------------|--|---------|--------------|--|
| visited | participated | | visited | participated | |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2015 | 0 | 0 | 0 | 0 | 0 |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------------------|---|
| NET | 0 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|-------------------|-------|------------------------|
| 0 | 0 | 0 |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2015 | 0 | National | 0 | 0 | 0 | 0 |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

| |
|--|
| Student Council does not exist in the college. |
|--|

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

| |
|----|
| No |
|----|

5.4.2 – No. of enrolled Alumni:

| |
|---|
| 0 |
|---|

5.4.3 – Alumni contribution during the year (in Rupees) :

| |
|---|
| 0 |
|---|

5.4.4 – Meetings/activities organized by Alumni Association :

| |
|---|
| 0 |
|---|

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two Practices of Decentralization and Participative Management: The Principal of the college is the sole authority of decision making. But, all the members of staff also play significant roles to participate in the decision making system of the college. There is a College Council and IQAC which is chaired by the Principal in which senior members of the staff participate in the proceedings and important decisions in respect of staff, students and the college are taken. There are also different associations and cells such, as Legal Literacy Cell, Cultural Committee, Science Exhibition Committee, Commerce Society, Women cell and Placement Cell etc. in which teachers are In Charges or Nodal Officers who participate and take decisions during general meetings and conduct various activities. One of the senior members of staff is assigned with the responsibilities/duties as Bursar who is considered a vital member of decision making body. Teachers are given operational autonomy, representation and authorised as Conveners/Nodal Officers in various committees/cells and allowed to conduct various academic, co-curricular, and extra-curricular activities to showcase their abilities. The Annual Duty List is circulated in the beginning of the year in which they are nominated, motivated and guided for effective implementation of curriculum and improvement in quality culture in the institute including sports library, store etc. and other related facilities. Students are given due consideration, representation and empowered to play an active role with the incharges of committees to conduct various cocurricular and extracurricular activities, social services etc. The College is also committed to promote a culture of participative management by involving the Teachers and students in various activities and concerns. Most of the decisions in the college are taken after consultation with the faculty's members, staff and due consideration to the students. The principal, vice principal and staff members are involved in deciding the rules regulations pertaining to admission, timetable, workload, discipline, student's grievances, counselling and their training, development and placement services etc. The Staff Meetings are conducted with regular interval, in which members meet, discuss, and share their opinion and plan for the smooth and systematic conduct of various programs and events. The faculty members participate in sharing the knowledge by discussing during faculty meetings. Staff members are involved in deciding courses to be introduced/ discontinued and preparing proposal for augmentation and maintenance of infrastructural facilities in the institute. They are also motivated to write research papers in journals and to attend refresher/orientation/short term courses etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|----------------------------|---|
| Teaching and Learning | The teachers complete the prescribed curriculum with the help of text books. |
| Examination and Evaluation | The college follows the schedule and pattern of examination as provided by the university. The college also conducts two class tests every semester |

| | |
|--|--|
| | as mandated by the university. |
| Admission of Students | The admission of students is made in accordance with the directions of the Directorate of Higher Education, Haryana. The admissions are made online and on merit basis. The eligibility criteria are set by the Directorate. |
| Library, ICT and Physical Infrastructure / Instrumentation | New books were purchased in the library out of the grant received from the government. New scientific items were purchased in the college out of the laboratory augmentation grant received from the government. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Finance and Accounts | The entire financial drawings and disbursements are done through e governance. The entire receiving and payments are done through the website hrtreasuries. |
| Student Admission and Support | The entire process of student admission is done through online mode. The students are required to submit their admission applications online. The merit list is also generated online. The students deposit fee through NEFT/CREDIT CARD/CHALLAN/INTERNET BANKING. The students get the information regarding their admission through SMS. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-------------------|--|--|-------------------|
| 2016 | Sh Sukhvir Singh | National Seminar | NA | 920 |
| 2016 | Sh. Yashpal Singh | National Seminar | NA | 996 |
| 2016 | SH Attar Singh | National Seminar | NA | 920 |
| 2016 | Sh. Yashpal Singh | National Seminar | NA | 1080 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional | Title of the administrative | From date | To Date | Number of participants | Number of participants |
|------|---------------------------|-----------------------------|-----------|---------|------------------------|------------------------|
|------|---------------------------|-----------------------------|-----------|---------|------------------------|------------------------|

| | | | | | | |
|---|--|---|--|--|------------------|----------------------|
| | development programme organised for teaching staff | training programme organised for non-teaching staff | | | (Teaching staff) | (non-teaching staff) |
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 2 | 42 | 0 | 7 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|---|---|
| <p>TA/DA and duty leave are given to the teachers for attending seminars/conferences. House Loan facility. Car Loan facility. LTC facility is given once in four year. Maternity Leave of six months in case of female teachers. Study Leave provision is also available. Children Education Allowance. Child Care Leave for female teachers. Monthly medical allowance and reimbursement of the full amount incurred on medical treatments. House Rent Allowance.</p> | <p>TA/DA and duty leave are given to the teachers for attending seminars/conferences. House Loan facility. Car Loan facility. LTC facility is given once in four year. Maternity leave of six months in case of female employees. Children Education Allowance. Child Care Leave for female teachers. Monthly medical allowance and reimbursement of the full amount incurred on medical treatments. House Rent Allowance. Uniform allowance in case of Sweepers, Malis and Chowkidars. Interest free Wheat Loan to Class IV employees.</p> | <p>R.O. purified drinking water facility. Water Coolers for drinking water. Indoor and outdoor game facility. Vast playground. Canteen facility Generator for all classrooms and labs. Display board for all kind of information. Cultural programme for enhancing their cultural talents. N.S.S. N.C.C. Educational tours.</p> |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial audit is done at two levels. One is by the auditors of the Department of Higher Education, Haryana and another by the auditors of Accountant General, Haryana. The decision regarding the frequency to audit the

accounts is not settled at the college level but at the level of AG, Haryana or Director, Higher Education, Haryana. No audit was performed during the session 201819 either by Accountant General Office, Haryana or

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| No Data Entered/Not Applicable !!! |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Null | No | Null |
| Administrative | No | Null | No | Null |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|--|
| The parent teacher association does not exist. |
|--|

6.5.3 – Development programmes for support staff (at least three)

| |
|--|
| No such programmes are conducted at the college level. |
|--|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| |
|---|
| No initiatives were taken up after accreditation or in the current session. |
|---|

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|------------------------------------|-------------------------|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|-----------|------------------------|------|
| | | | Female | Male |
| | | | | |

No Data Entered/Not Applicable !!!

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The power requirement of the college is met by the electricity supply from the government and the renewable energy sources are not installed in the college.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Ramp/Rails | Yes | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------------------------------------|--|--|------|----------|--------------------|------------------|--|
| No Data Entered/Not Applicable !!! | | | | | | | |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|------------------------------------|---------------------|--------------------------|
| No Data Entered/Not Applicable !!! | | |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|------------------------------------|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Regular Awareness on Environmental Protection and Campus Cleanliness is created among the students and staff of the college. The campus has a lush green field with 400 metre athletic track, cricket ground, Kabbaddi ground etc. Organization of Tree Plantation Programmes, proper care and maintenance of trees is ensured by NSS and NCC Units. College Cleanliness Beautification Committee has been formed for the identification and preservation of the natural resources present in the college campus to ensure "plastic free" campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

No Data Entered/Not Applicable !!!

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

A new teaching block for the newly introduced science stream in the college building is required as there is shortage of classrooms and efforts for the construction are to be made by communicating with the Head Office at Panchkula for early construction of the teaching block.